

Game Plan

WEEK 1

MATTHEW 28:18-20
NIV
Love is a lifestyle.

WEEK 2

LUKE 10:33-37 NLT
Love goes one step
further.

WEEK 3

ISAIAH 1:17 NLT
Love inspires us to act.

WEEK 4

ACTS 1:8 NLT
Love goes all places.

THINK ABOUT THIS

WEEK 1: There may be nothing more difficult than getting your middle schooler to do something they don't want to do! Their resistance to things that may make them feel uncomfortable (like serving & loving others) is to be expected in this phase.

WEEK 2: Your middle schooler is definitely living in their own "me" bubble at this age. Because of that, their awareness of the needs of others may be limited. Do what you can to point some of their thinking away from themselves and toward others.

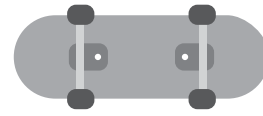
WEEK 3: Don't be discouraged when your middle schooler complains about having to do things for others. Keep in mind that though outwardly they may grumble, inwardly they're beginning to understand what it really looks like to serve others.

WEEK 4: Whether they realize it or not, your middle schooler longs to make a difference in the world. They want to feel like they're a part of something big! Providing encouragement and affirmation can go a long way in cultivating their desire to make an impact on others.

REMEMBER THIS

For we are God's handiwork, created in Christ Jesus to do good works, which God prepared in advance for us to do.

EPHESIANS 2:10 NIV



Game Plan

DO THIS



MORNING TIME

Share the love! Pack your kid an extra snack, like a bag of chips, a granola bar, or a sports drink, to share with a friend that day.



DRIVE TIME

Come up with an easy way your family can share love with others through serving a family in your community. Then hit the road to do it this month!



MEAL TIME

Host a family fun night with a purpose! Choose a movie, read a story, watch a video, or look something up online that teaches your family about a specific need in the world. Then, order pizza, pop some popcorn, and huddle up to read or watch it together.



BED TIME

Who in your child's life loves them well? Help them identify someone (preferably outside of the home) who makes them feel loved and valued. Then, have your child write a note of appreciation to that person.

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