

Ridge Family Ministry - Team Leaders Module 1 – Effectively Facilitate the Flow of Information

Core Competency 1

Effectively communicate the flow of information pertinent to team members.

Read, Watch, and Reflect

Words are powerful; take them seriously. Words can be your salvation. Words can also be your damnation. Matthew 12:37

- What is something you picked up reading these verses today that you may have not before? What is it about these words that resonate with you? Distract you?
- How have you been encouraged by words in the past? Discouraged? Hurt?

Read

'Top 10 Communication Skills for Workplace Success':

<https://www.thebalance.com/communication-skills-list-2063779>

- How much of this relates to the type of communication we need at The Ridge and Ridge Kids?
- What do you specifically do well? Need improvement on?
- Using the skills in this article, what's one specific skill you can use better to communicate more effectively to your team members? At home? As a parent? Co-worker?

Listen to Craig Groeschel Communication Podcast

<https://www.life.church/leadershippodcast/sharpening-your-communication-skills-part-1/>

Show Notes:

<https://api-assets.life.church/assets/cg-show-notes/sharpening-your-communication-skill-s-part-1.pdf>

- What were 2-3 takeaways from Craig's podcast on communication?
- Give me a few examples of "You Centered" vs "Me centered" communication?
- What are 2-3 things you can do to communicate with your team? Remember to share and receive information.

Exercise

- Prepare to lead a pre-service huddle with your coach. Strive to communicate the plans for the day using "You Centered" language.
- Jot down any impressions or thoughts that you felt from this.

Discuss

- What stood out to you the most from the readings and exercise?
- What challenged you the most?
- What questions were raised about communication?
- What do you naturally do well when it comes to communication?
- What growth areas in communication do you have?

- What are 2-3 steps you can take in this area?